

Top-It



Materials:

- Deck of cards with face cards removed. Aces are 1s.

How to Play:

- Divide the deck evenly between the players.
- Cards are flipped over and the person with the greatest answer (see ideas below) keeps his/her cards and takes the other player's cards.
- If the answer is the same, there must be a tie-breaker. Players flip over cards again and the winner takes the cards from both rounds.
- The game ends when one player has all the cards or after a certain amount of time, the person with the most cards wins.

Ways to Play:

- **Compare Numbers 1-10 (Kindergarten and up):** Each player flips over one card. The player with the greater number takes the cards.
- **Compare 2-Digit Numbers (1st grade and up):** Each player flips over two cards and makes a 2-digit number with the cards. Flipping a 5 and a 3 could be 35 or 53. The player will want to create the greatest number. The player with the greatest number takes the cards.
- **Compare 3-Digit Numbers (2nd grade and up):** Same as above, but flip 3 cards.
- **Add 1-Digit Numbers (1st grade and up):** Each player flips over two cards and adds them. The player with the greater sum takes the cards.
- **Subtract 1-Digit Numbers (1st grade and up):** Each player flips over two cards and subtracts them. The player with the greater difference takes the cards.
- **Adding or Subtracting Multi-Digit Numbers (2nd grade and up):** Players flip over more cards to make 2-digit numbers, 3 digit numbers, etc. and then add or subtract them. Player with the greater answer takes all the cards.
- **Multiply 1-Digit Numbers (3rd grade and up):** Each player flips over two cards and multiplies them. The player with the greater product takes the cards.
- **Multiply or Divide Multi-Digit Numbers (4th grade and up):** Players draw multiple cards to make a multi-digit multiplication or division problem. The player with the greatest answer takes the cards.
- **Compare Fractions (4th grade and up):** Each player flips over two cards and makes a fraction. The player with the greater fraction takes the cards.